

Please score each of the following criteria 1-5 with 1 being 'no issues' and 5 being 'severe issues'.

		Start	End
Emotional Intelligence	Expressing emotions		
	Seeking constant attention or reassurance from adults		
	Independently accessing support for difficulties		
	Managing frustration or angry outbursts		
	Worries / anxiety		
	Coping with change in routine or structure		
	Self-negating behaviour (negative views towards self)		
	Accepting praise / recognising achievements		
	Dealing with disappointment		
	Reluctant to try new things		
	Self-harming behaviour		
Friendships	Social interactions (control)		
	Physical interactions (rough play)		
	Making friends		
	Maintaining friendships		
	Respecting differences		
	Resolving conflicts		
	Bullying behaviours		
Behaviour	Behaviour during social times (off-site, smoking, fights)		
	Engaging others in negative behaviour		
	Persistent disruptive behaviour		
	Inappropriate language (swearing, sexualised language)		
	Lying / Unable to accept responsibility		
	Acceptance of sanctions		
	Oppositional or defiant behaviour		
	Protective behaviour concerns (self harm, risk taking, sexualised)		
Physical or aggressive behaviour towards peers (including language)			
Learning	Asking for help		
	Waiting for help without distracting others		
	Motivation / staying on task during independent learning (work avoidance)		
	Concentration		
	Valuing other students's ideas / work		
Disaffection Indicators	Lateness to lessons		
	Having correct equipment or kit		
	Removal from lessons		
	Following instructions		
	Contribution to class discussions (input)		
	Distracting others in class		
	Working in groups		
	Rushing or not completing work		
	Expression of interest in progress		
	Aggression towards staff		
	Completion of home learning		
	Compliance of uniform requirements		

**Additional information**

Student Name

Year Group

Name of person completing form

School

How long have the difficulties been present? (*start only*)

- < 1 month     1-3 months     3-6 months     6-12 months     > 12 months

Please provide impact scores - 0 = no impact, 5 = high impact

	Start	End
Impact to own learning	<input type="text"/>	<input type="text"/>
Impact to others' learning	<input type="text"/>	<input type="text"/>
Impact to staff	<input type="text"/>	<input type="text"/>
Do you have concerns about attendance? 1 = yes, 0 = no	<input type="text"/>	<input type="text"/>
Number of fixed term exclusions (during whole time on roll)	<input type="text"/>	<input type="text"/>
Total days (fixed term exclusions)	<input type="text"/>	<input type="text"/>
Risk of permanent exclusion - 0 = no risk, 5 = high risk	<input type="text"/>	<input type="text"/>

*Please note that the same person should complete start and end data.*

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**Outreach Use Only**

Start

End

Assessment Score	0
Impact Score	0
At Risk Score	0

Progress Score	0
Impact Score	0
Difference	0
At Risk Score	0