

Role Play: Take different roles to see how the language used affects your response –remember tone of voice & body language

1. Ask nicely > ask again > make threat
2. 'Name first' instruction > reminder of rules >consequence

Scenario 1: A child in reception class refuses to go to do the teacher task

Scenario 2: A child in Y3 is fidgeting and distracting others on the carpet

Role Play: Take different roles to see how the language use affects your response –remember tone of voice & body language

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Scenario 1: A child in Y3 is running around in PE and not following instructions

Scenario 2: A child in Y5 refuses to come away from the computer

Role Play: Take different roles to see how the language use affects your response –remember tone of voice & body language

1. Ask nicely > ask again > make threat
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Scenario 1: A child in Y1 refuses to sit on the carpet

Scenario 2: A child in Y5 continuously calls out during Circle Time

Role Play: Take different roles to see how the language use affects your response –remember tone of voice & body language

1. Ask nicely > ask again > make threat
2. 'Name first' instruction > reminder of rules >consequence
- 3.

Scenario 1: A child in Y6 refuses to complete written work

Scenario 2: A child in Y2 has hurt someone and will not come to face consequence

Role Play: Take different roles to see how the language use affects your response –remember tone of voice & body language

- 1. Ask nicely > ask again > make threat**
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Scenario 1: A child in Y4 refuses to come in from the playground

**Scenario 2: A child in Y1 is under the table disrupting learning
A child in YR is refusing to leave the creative area**

Role Play: Take different roles to see how the language use affects your response –remember tone of voice & body language

- 1. Ask nicely > ask again > make threat**
- 2. 'Name first' instruction > reminder of rules >consequence**

Scenario 1: A child in Y4 has 'dug herself a hole' and needs a way out

Scenario 2: A child in YR is refusing to leave the creative area