



Training Packages

The training courses below can be purchased by schools, settings and parents. Please note that these are just some of the courses we offer: in addition to these options, we are happy to design, develop and deliver bespoke training to suit your individual needs. Training can also include complementary elements from the courses listed below.

Title	Overview
Meeting the needs of children with Down Syndrome (Early Years)	<ul style="list-style-type: none">• What is Down Syndrome?• The Learning Profile of children with Down Syndrome• Supporting progress• Teaching Strategies in EY Environments• Inclusion and Support in EY Settings
Meeting the needs of pupils with Down Syndrome (Primary Years)	<ul style="list-style-type: none">• What is Down Syndrome?• The Learning Profile of pupils with Down Syndrome• Supporting progress• Teaching Strategies in Primary Schools• Inclusion and Support in Primary Schools
Meeting the needs of students with Down Syndrome (Secondary Years)	<ul style="list-style-type: none">• What is Down Syndrome?• The Learning Profile of students with Down Syndrome• Supporting progress• Teaching Strategies and Differentiation in Secondary Schools• Inclusion and Support in Secondary Education
Meeting the needs of young people with Down Syndrome (Further Education)	<ul style="list-style-type: none">• What is Down Syndrome?• The Learning Profile of students with Down Syndrome• Teaching Strategies in Colleges• Inclusion and Support in Further Educational Settings
Your child has Down Syndrome: what are the educational implications?	<ul style="list-style-type: none">• The learning profile of children with Down Syndrome• Teaching strategies• Differentiation and resources• Inclusion and support

Including pupils with Down Syndrome: differentiation

- Learning profile
- What is differentiation?
- Planning for differentiation
- The key principles of differentiation
- The Ideal Tool Kit

Including pupils with Down Syndrome: challenging behaviour

- What is challenging behaviour?
- Why may pupils with Down Syndrome exhibit challenging behaviour?
- Determining the cause of the behaviour
- Strategies to modify challenging behaviour
- Supporting appropriate behaviour in the classroom

Including pupils with Down Syndrome: transitions

- What is 'transition'?
- Down Syndrome profile and transition
- Key Stage, annual and smaller step transitions
- Resources and strategies to support transitions

Including pupils with Down Syndrome: reading

- Reading and Down Syndrome
- What should we teach?
- How do we teach reading to pupils with Down Syndrome?

Including Pupils with Down Syndrome: resources

- Learning profile of pupils with Down Syndrome
- Resources to support structured lessons: principles to apply with examples from a range of curriculum subjects
- Resources to support unstructured times in the school day such as break times, lunch times, and transitions around school
- Access to resources through ICT

Developing emotional wellbeing (Early Years, Primary and Secondary routes available separately if required)

- Self-help and independence
- Friendships and social skills
- Personal care – toileting, puberty, adolescence

Including pupils with Down Syndrome: promoting Literacy skills

- How to develop literacy skills across the curriculum
- Teaching reading
- To phonic or not to phonic
- Developing essential skills for writing
- Accessing the curriculum through differentiation
- Resources and equipment including ICT options

Including pupils with Down Syndrome: developing numeracy and mathematical skills

- Numbers and the number system
- Why is maths difficult?
- Visual and kinaesthetic resources and equipment, including ICT options
- Practical application of mathematical concepts

Including pupils with Down Syndrome: the role of the LSA/TA in supporting successful inclusion (Early Years, Primary and Secondary routes available separately if required)

- How to support effectively
- Getting the balance of support right
- Planning for independence
- The changing role of the LSA/TA

Costs:

Packages/interventions

£60 per hour

In school training as part of a package of support

£90 per hour

External Training courses ½ day (see fliers for current training offer)

£80 Professionals

£45 Parents

Speaker fees

£300 ½ day or

£500 full day

(plus travel and accommodation if necessary)

Please contact the team to discuss your individual requirements.