

Scripts

Knowing what you will say in a given set of circumstances enables you as the adult to remain calm and in control of the situation, while avoiding argument/conflict

☺ **Name first statements** – instructions not requests

(Name) the next thing you are going to do is ...

(Name) when you have ... we will be able to ...

(Name) sit on the carpet

(Name) it is your turn to...

(Name) now we are going to ...

(Name) now I need you to ...

(Name) I expect you to ...

(Name) sit at your table

☺ **Early Years statements**

(Name) **Now** is time to... **Next** you can ... (this can be accompanied by pictorial cues and effective for children with ASD)

(Name) show me how you ...

(Name) now is time to...

(Name) everyone is going to ...

☺ **Questions**

(Name) where should you be?

(Name) what should you be doing?

☺ **Take the blame**

(Name) sorry I have not made myself clear

(Name) sorry I didn't explain that very well

(Name) sorry perhaps you didn't hear me

☺ **Proximal praise**

Look at (name) sitting sensibly

(Names) are showing us how to line up

(Name) thank you for listening

(Name) thank you, you are sitting quietly you may go

☺ **Acknowledge feelings**

(Name) I can see you are cross

(Name) I think you look a bit worried

(Name) I know you are having fun with your friends but ...

(Name) I can see you are finding this difficult

(Name) it looks like you are bored/tired/cross/fed up with this but ...

(Name) I can see that you don't want to do this but ...

(Name) it seems to worry you when ...

(Name) Perhaps this is hard to talk about

☺ **Referral to rules > consequences**

(Name) remember the listening/ respect etc. rule

(Name) this is a warning if you ... again you will need to ...

(Name) it is your choice, either ... or (consequence e.g. take time out)

☺ **Give limited choices**

(Name) you can choose, work sensibly now or at playtime

(Name) sit quietly or go to the time out chair

(Name) choose this seat or this seat/ this sticker or this sticker

(Name) you choose, work with the group or by yourself

(Name) either work at this table or that one

(Name) choose a partner or I will choose for you

(Name) you choose, put the toy in your pocket or in your tray

☺ **Name the behaviour**

(Name) you are sharing really well with

(Name) thank you for sitting quietly with your hands in your lap

(Name) thank you for putting your hand up without calling out

☺ **'I' statements > 'When you ... I feel'**

(Name) when you shout at me I feel uncomfortable

(Name) when you crawl under the table I cannot help you to ...

(Name) when you refuse to work I cannot give you a voucher/merit

(Name) when you do that I feel sad/disappointed/cross

☺ **Whole class**

Carpet:

Thank you (name or front row) you listened carefully

I can see (Name) sitting beautifully

'Blue class' show me you are listening

General:

'Red table' show me you are ready to go – thank you, you are sitting quietly and your table is tidy you can go

Signal e.g. tambourine or hand actions > Tidy up time > repeat > thank children who are tidying up

Everybody's eyes on me > reinforce with (Names) well done, your eyes are on me

Look at (Names). They are showing us how to line up sensibly

Stop, look & listen > switch on your brain and sit up straight > (Names) thank you for following the instruction