

Please score each of the following criteria 1-5 with 1 being 'no issues' and 5 being 'severe issues'.

		Start	End
Emotional Intelligence	Expressing emotions		
	Seeking constant attention or reassurance from adults		
	Accessing support for difficulties		
	Managing frustration or angry outbursts		
	Worries / anxiety		
	Coping with change in routine or structure		
	Sense of belonging in the classroom		
	Self-negating behaviour (negative views towards self)		
	Accepting praise / recognising achievements		
	Dealing with disappointment		
	Reluctant to try new things		
Friendships	Social interactions (control, ruining play, victimising self)		
	Play interactions (not engaging, excluding others, not taking turns, cheating)		
	Physical interactions (rough play, not respecting personal space, hurting others)		
	Making friends		
	Maintaining friendships		
	Respecting differences		
	Resolving conflicts		
	Bullying behaviours		
Behaviour	Behaviour during teacher input		
	Behaviour during whole school activities		
	Behaviour during unstructured times		
	Inappropriate language (swearing, sexualised language)		
	Lying / Unable to accept responsibility		
	Acceptance of sanctions		
	Oppositional or defiant behaviour		
	Protective behaviour concerns (self harm, risk taking, sexualised)		
	Physical or aggressive behaviour towards peers (including language)		
Learning	Asking for help		
	Waiting for help without distracting others		
	Motivation / staying on task during child initiated learning/play (work avoidance)		
	Motivation / staying on task during independent learning (work avoidance)		
	Concentration		
	Valuing other students's ideas / work		
Disaffection Indicators	Lateness to school		
	Having correct equipment or kit		
	Removal from class		
	Following instructions (without reminding)		
	Contribution to class discussion (input)		
	Distracting others in class		
	Working in groups		
	Rushing or not completing work		
	Expression of interest in progress		
	Agression towards staff		
	Completion of home learning (including reading)		
	Compliance of uniform requirements		

Additional information

Name of child

Year Group

Name of person completing form

School

How long have the difficulties been present? (*start only*)

< 1 month 1-3 months 3-6 months 6-12 months > 12 months

Please provide impact scores - 0 = no impact, 5 = high impact

Start	End
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Impact to own learning

Impact to others' learning

Impact to staff

Do you have concerns about attendance? 1 = yes, 0 = no

Number of fixed term exclusions (during whole time on roll)

Total days (fixed term exclusions)

Risk of permanent exclusion - 0 = no risk, 5 = high risk

Please note that the same person should complete start and end data.

Outreach Use Only

Start

End

Assessment Score	0
Impact Score	0
At Risk Score	0
Progress Score	0
Impact Score	0
Difference	0
At Risk Score	0