



Hertfordshire Children's Speech and Language Therapy Service Newsletter

Issue 1 July 2017

Head of Service editorial from Alison Mann

Welcome to the first edition of our service newsletter. Speech, Language and Communication Needs are everyone's responsibility and there is so much good work taking place in our schools and early years settings that supports children to develop good communication skills. We have designed this newsletter to share with you exciting opportunities and developments that are taking place across Hertfordshire. We also aim to share good practice and ideas that you might also be interested to adopt in your setting.

Please let us know if you have anything you wish to be included in future editions.



EARLY YEARS ELKLAN TRAINING: Supporting 3-5 year olds. An accredited course for early years practitioners; providing strategies to support children's communication skills

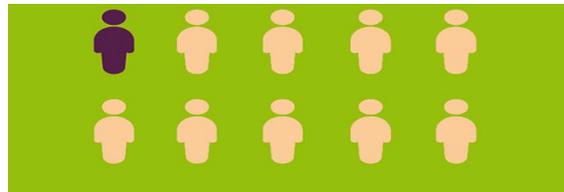
10 week course starting 19.9.17 (9.30-11.30) in St Albans

For more information or to book a place please contact Abigail.Bude@hct.nhs.uk

'The course has provided me with a deeper understanding of how to assess and implement strategies to help children, not only with SLCN but with a range of SEN.' Inclusion Manager, The Lea Primary

DID YOU KNOW?

1 in 10 children have long-term speech, language and communication needs (SLCN)



HOW ARE YOU GOING TO SUPPORT THEM?

Book a termly planning meeting with your link SLT to discuss how to work together at the Universal, Targeted and Specialist levels of support.





- SCERTS (Social Communication, Emotional Regulation, Transactional Support) is a framework to assess and inform target setting for pupils with ASD.
- Across Hertfordshire there are SCERTS pilot projects taking place in Early Years, Mainstream School settings and Special School settings. These pilots involve the Speech and Language Therapy service, Educational Psychology service and the Communication and Autism Team working jointly with setting staff to implement a SCERTS approach. The pilots will be completed by the end of the Summer Term and outcomes will be used to further influence and develop future working practices.
- Joint training on SCERTS was delivered in North Herts and Stevenage to PVI settings by Inclusion Support workers, Communication and Autism team teachers and a Speech and Language Therapist. Two settings visited a week after the training had already changed their working practice and commented on how useful it had been.
- For further information, including published articles and a listing of research supporting the SCERTS model please visit www.SCERTS.com or talk to your link SLT.

ELKLAN DISPLAY

Teaching Assistants at Lonsdale produced this display following ELKLAN training. They are continuing to train staff within the school in Elklan. Talk to your link SLT about how your staff can access Elklan training.



Launch of new FREE training packages for settings

Key Stages 3 & 4: a range of packages, including supporting vocabulary learning
Promoting Social Communication: using principles of SCERTS to support social skills
The Communication Supporting Classroom Tool: helping you to establish communication friendly classrooms.
Contact us if you are interested in these.

SLCN Screening Tools

There are a number of tools available to assess and monitor children's speech, language and communication development.



Speech Link is a screening tool designed to be used by teachers for children aged 4-8 yrs.
Language Link is a standardized assessment tool that teachers can use for pupils up to the age of 14 yrs

www.speechlink.info



WellComm is a speech and language toolkit for screening and intervention in the early years.

www.gl.assessment.co.uk/products/wellcomm

There is also a 'progress checker' which can be used to check the progress of children aged 0-17 years. www.talkingpoint.org.uk