



aiming high with communication

# Speech & Language Support for 3-5s

All Elklan courses are  
accredited through  
Ascentis awards.



A course for those working  
with children aged 3-5 years.  
It provides information & strategies to  
develop the communication skills of all  
young children but especially those with  
speech, language & communication needs.

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# SPEECH & LANGUAGE SUPPORT FOR 3-5s

This course is designed to run over 10 sessions, usually taught weekly but can be delivered over three separate days. What does the course teach?

## 1. WHAT IS COMMUNICATION?

- Identify the processes involved in communication.
- Demonstrate the wide range of communication difficulties.

## 2. COMMUNICATION FRIENDLY SETTINGS, ADULT-CHILD INTERACTION AND WORKING WITH FAMILIES

- Consider what a Communication Friendly Setting is and how to achieve it.
- Understand the effect of adult-child interaction on the development of communication skills.
- Reflect on how to engage families to support their child's communication skills.

## 3. PLAY AND SOCIAL COMMUNICATION

- Explore the link between play and language development.
- Know how to develop play to support language and communication.
- Identify skills required for successful social communication and share ideas as to how to promote these.

## 4. LISTENING, LOOKING AND UNDERSTANDING SPOKEN LANGUAGE

- Understand the development of listening and attention and how to support this.
- Explore the importance of non-verbal communication behaviours.
- Reflect on the use of visual information to help children learn and understand.

## 5. PROMOTING THE DEVELOPMENT OF VOCABULARY

- Explore how children learn words and the typical pattern of vocabulary development.
- Discuss strategies to help children develop a rich and varied vocabulary.

## 6. THE BLANK LANGUAGE SCHEME (OR LANGUAGE FOR THINKING)

- Discuss supporting verbal reasoning skills, including why & how questions, inferencing, sequencing, predicting.
- Practise modifying the adult's language accordingly.

## 7. MODIFYING ADULTS' SPEECH TO HELP A CHILD UNDERSTAND LANGUAGE.

- Practise modifying the adult's language through an understanding of information carrying words.
- Consider how to use information carrying words to develop all aspects of communication.

## 8. ENCOURAGING EXPRESSIVE LANGUAGE AND NARRATIVE SKILLS.

- Develop strategies to encourage the use of sentences and expressive language.
- Discuss how to support children learning additional languages.
- Share ideas to develop narrative skills.

## 9. SUPPORTING CHILDREN WITH UNCLEAR SPEECH AND DEVELOPING PHONOLOGICAL AWARENESS SKILLS.

- Know the development of speech sounds.
- Discuss strategies to support children with unclear speech.
- Consider the link between speech, reading and writing.
- Review phonological awareness and the four main components.

## 10. MANAGEMENT OF STAMMERING AND OTHER ISSUES RAISED DURING THE COURSE.

- Explore the appropriate management of children who stammer.
- Revise any issues from the course as requested by the course participants.
- Present evidence of applying knowledge gained across the course during everyday activities.

“Excellent, quite inspiring. A good range of information and ideas that can be incorporated into everyday work with preschool children.  
-Jane W ”

“Very worthwhile and enlightening. It has already proven of great value in our approach to children in my setting with all members of staff - giving some great ideas and insight into children's communication and speech development.  
- Wilma C JJ ”